



**GOVERNMENT GENERAL DEGREE COLLEGE AT KHARAGPUR-II**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**AMBIGERIA, MADPUR, PASCHIM MEDINIPUR-721149, WEST BENGAL**

## **Student Feedback Analysis Report 2022-2023**

It is the practice followed in our Institution to obtain feedback from the students on the academic performance and ambience of the Institution. For the academic session 2022-2023, a total number of 113 students participated. These feedbacks given by the students of the final semester were collected from the Departments by the IQAC. The detailed feedback analysis and suggestions were placed in the IQAC meeting dated 16<sup>th</sup> June, 2023 for the appraisal and suggestions of the members and for further action.

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## **IQAC Analysis of the Students' Feedback (Academic Year 2022-2023)**

Table-1: Tabulation of analysed data for Questions No. 1-5 and 7-9

Question No.	Option				Total Response
	Excellent	Very Good	Good	Satisfactory	
1	71	23	10	09	113
2	06	65	31	11	113
3	00	01	77	35	113
4	61	05	02	00	113
5	81	20	12	00	113
7	00	20	70	23	113
8	09	65	45	04	113
9	72	30	11	00	113

Table-2: Tabulation of analysed data for Question No. 6

Question No.	Option		Total
	Adequate	Inadequate	
6	55	58	113

Table-3: Tabulation of analysed data for Question No. 10

Question No.	Option		Total
	Yes	No	
10	62	51	113



**Table-4: Pie diagram of the analysed data for questions No. 1-10**

Q. No.	Pie Diagram	Q. No	Pie Diagram																				
1	<p><b>Internal Assessment system adopted by the college</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>20%</td></tr> <tr><td>Very good</td><td>9%</td></tr> <tr><td>Good</td><td>8%</td></tr> <tr><td>Satisfactory</td><td>63%</td></tr> </table>	Category	Percentage	Excellent	20%	Very good	9%	Good	8%	Satisfactory	63%	6	<p><b>Sports facilities provided by your college</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Adequate</td><td>49%</td></tr> <tr><td>Inadequate</td><td>31%</td></tr> </table>	Category	Percentage	Adequate	49%	Inadequate	31%				
Category	Percentage																						
Excellent	20%																						
Very good	9%																						
Good	8%																						
Satisfactory	63%																						
Category	Percentage																						
Adequate	49%																						
Inadequate	31%																						
2	<p><b>Collection of reading material of the college Library</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>10%</td></tr> <tr><td>Very good</td><td>5%</td></tr> <tr><td>Good</td><td>27%</td></tr> <tr><td>Satisfactory</td><td>58%</td></tr> </table>	Category	Percentage	Excellent	10%	Very good	5%	Good	27%	Satisfactory	58%	7	<p><b>Availability of Clean Drinking Water</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>20%</td></tr> <tr><td>Very good</td><td>18%</td></tr> <tr><td>Good</td><td>62%</td></tr> <tr><td>Satisfactory</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	20%	Very good	18%	Good	62%	Satisfactory	0%
Category	Percentage																						
Excellent	10%																						
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Category	Percentage																						
Excellent	20%																						
Very good	18%																						
Good	62%																						
Satisfactory	0%																						
3	<p><b>Classroom infrastructure</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>31%</td></tr> <tr><td>Very good</td><td>0%</td></tr> <tr><td>Good</td><td>1%</td></tr> <tr><td>Satisfactory</td><td>68%</td></tr> </table>	Category	Percentage	Excellent	31%	Very good	0%	Good	1%	Satisfactory	68%	8	<p><b>Cleanliness and maintenance of college premises</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>37%</td></tr> <tr><td>Very good</td><td>0%</td></tr> <tr><td>Good</td><td>58%</td></tr> <tr><td>Satisfactory</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	37%	Very good	0%	Good	58%	Satisfactory	0%
Category	Percentage																						
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Good	1%																						
Satisfactory	68%																						
Category	Percentage																						
Excellent	37%																						
Very good	0%																						
Good	58%																						
Satisfactory	0%																						
4	<p><b>Availability of facilities in college encourage extracurricular activities</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>44%</td></tr> <tr><td>Very good</td><td>2%</td></tr> <tr><td>Good</td><td>54%</td></tr> <tr><td>Satisfactory</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	44%	Very good	2%	Good	54%	Satisfactory	0%	9	<p><b>General academic environment of the college</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>64%</td></tr> <tr><td>Very good</td><td>10%</td></tr> <tr><td>Good</td><td>26%</td></tr> <tr><td>Satisfactory</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	64%	Very good	10%	Good	26%	Satisfactory	0%
Category	Percentage																						
Excellent	44%																						
Very good	2%																						
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Excellent	64%																						
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Satisfactory	0%																						
5	<p><b>Greenery in the college campus</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>72%</td></tr> <tr><td>Very good</td><td>18%</td></tr> <tr><td>Good</td><td>10%</td></tr> <tr><td>Satisfactory</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	72%	Very good	18%	Good	10%	Satisfactory	0%	10	<p><b>The learning outcomes displayed on College Website</b></p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>YES</td><td>45%</td></tr> <tr><td>No</td><td>55%</td></tr> </table>	Category	Percentage	YES	45%	No	55%				
Category	Percentage																						
Excellent	72%																						
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YES	45%																						
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## **Observations/Suggestions from the Students'** **Feedback (Academic Year 2022-2023)**

Some observations/Suggestions are obtained from the students to improve the overall teaching-learning experience in the Institution.

- 1) Students expressed satisfaction about the level of engagement and effectiveness of the respected teachers. They are satisfied with the overall teaching-learning methods taken by the respected teachers in classrooms.
- 2) Students expressed satisfaction with the Internal Assessment system adopted in our Institution.
- 3) Several students expressed dissatisfaction with the drinking water facilities.
- 4) Some students expressed dissatisfaction with the condition of the library and the lack of updated resources.
- 5) Many students' highlighted issues related to the lack of sufficient number of classrooms, inadequate sports facilities, insufficient gym equipments and hamper of laboratory activities due to unavailability of power.

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## **Action Taken Report against Students' Feedback** **(Academic Year 2022-2023)**

- 1) Conducted a thorough assessment of the library's condition. Procured new books, journals and online resources to enhance the library's condition. Application through the proper channel was sent to the Higher Education Department, Bikash Bhawan, Kolkata for the approval of 'KOHA' Library software system in our library.
- 2) Efforts have been made to address infrastructure deficiencies. Renovation work is underway to increase the number of classrooms.
- 3) Initiatives have been taken to improve the existing sports facilities and also gym facilities with better equipments and amenities.
- 4) Initiatives have been taken to ensure regular cleanliness and maintenance of drinking water facilities.
- 5) Initiatives have been taken for maintenance of generator system running our college. Prayer for allotting fund in this purpose was sent to the Higher Education Department through proper channel.

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**Analysis Report on the Feedback of Teachers 2022-2023**

For the academic session 2022-2023, feedback forms of teachers on the academic performance and ambience of the Institution were collected by IQAC. The IQAC chairperson interacted with the teachers on a one-to-one basis and discussed the points that required attention, as evident from the individual teacher's feedback. The detailed feedback analysis and suggestions were placed in the IQAC meeting dated 23<sup>rd</sup> June, 2023 for the appraisal and suggestions of the members and for further action.

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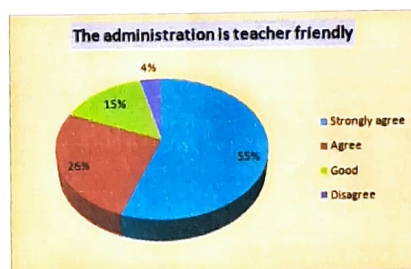
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## **IQAC Analysis of the Feedback forms (Pie diagram)** **of Teachers' (Academic Year 2022-2023)**

### **Teacher's Satisfaction Survey Report 2022-23**

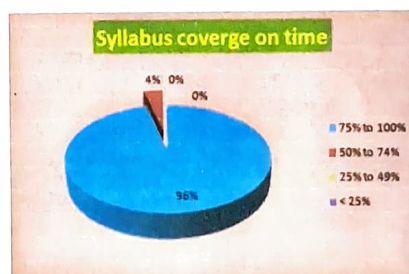
1. The administration is teacher friendly

Option	No of responses	% of responses
Strongly agree	15	55
Agree	7	26
Good	4	15
Disagree	1	4
Total	27	100



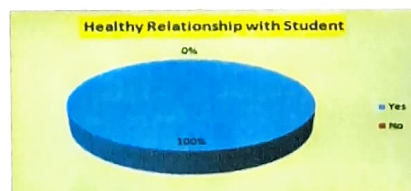
2. How much of the syllabus do you generally cover in the class on time?

Option	No of responses	% of responses
75% to 100%	26	96
50 % to 74%	1	4
25% to 49%	0	0
< 25 %	0	0
Total	27	100



3. Do you have a healthy relation with your students?

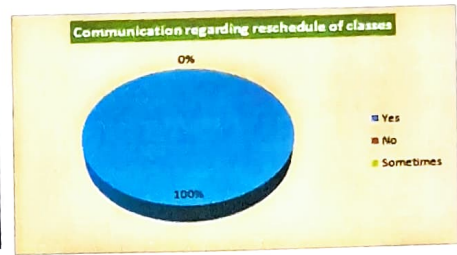
Option	No of responses	% of responses
Yes	27	100
No	0	0
Total	27	100





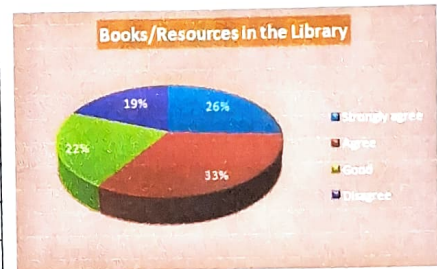
4. Do you communicate with your students in advance about any changes and cancellation in the scheduled classes?

Option	No of responses	% of responses
Yes	27	100
No	0	0
Sometimes	0	0
Total	27	100



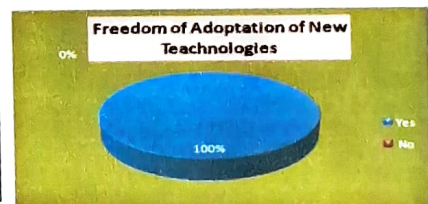
5. Sufficient number of relevant reading materials and digital resources are available in the library

Option	No of responses	% of responses
Strongly agree	07	26
Agree	09	33
Good	06	22
Disagree	05	19
Total	27	100



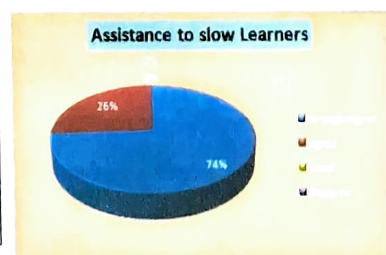
6. I have the freedom to adopt new techniques/ education tools/ strategies in teaching

Option	No of responses	% of responses
Yes	27	100
No	0	0
Total	27	100



7. I have taken useful steps to provide assistance to slow learners

Option	No of responses	% of responses
Strongly agree	20	74
Agree	7	26
Good	0	0
Disagree	0	0
Total	27	100

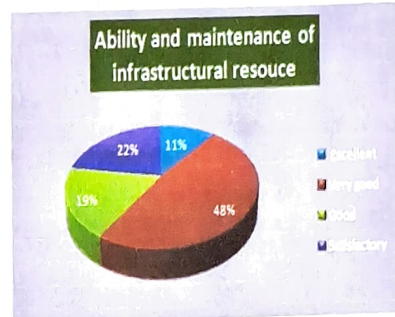






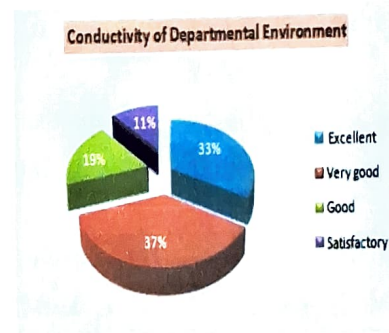
8. Infrastructural facilities, such as teacher's room, class rooms, reading rooms and toilets/washroom are available in the college and are well-maintained

Option	No of responses	% of responses
Excellent	3	11
Very good	13	48
Good	5	19
Satisfactory	6	22
Total	27	100



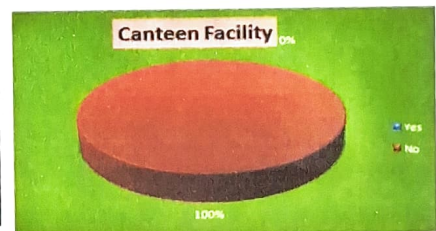
9. The environment in the department is conducive to teaching and research

Option	No of responses	% of responses
Excellent	9	33
Very good	10	37
Good	5	19
Satisfactory	3	11
Total	113	100



10. The college has adequate canteen facility for teaching

Option	No of responses	% of responses
Yes	0	0
No	27	100
Total	27	100



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## Observations/Suggestions from the Teachers (Academic Year 2022-2023)

Some observations/Suggestions are obtained from the teachers to improve the overall teaching-learning experience in the Institution.

- 1) All teachers were happy with the friendly academic administration.
- 2) Almost all of them have appreciated the syllabus coverage from 75% to 100%.
- 3) They expressed their satisfaction regarding the healthy relation with students.
- 4) They are very much communicable regarding reschedule of classes.
- 5) They are very much happy with the freedom of adoption of new technologies.
- 6) Almost all of them provided assistance to the slow learners.
- 7) Most of the teachers have expressed dissatisfaction regarding the availability of books and resources in the college Library.
- 8) All teachers have strongly voiced the need for canteen.
- 9) Most of the teachers have voiced the accreditation of our Institution by NAAC.
- 10) They are satisfied with the campus culture, extracurricular opportunities and overall atmosphere of the college.

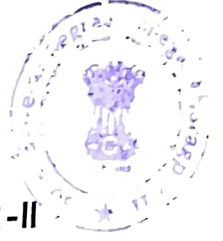
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## **Action Taken Report against the Feedback of Teachers (Academic Year 2022-2023)**

- 1) Conducted a thorough discussion on ongoing feasibility of the college library. Initiatives have been taken to set up outline of steps regarding the availability of books and resources in the college Library.
- 2) Conducted a thorough discussion for setting up a canteen in the college premises. Initiatives have been taken to set up outline of steps required to open a canteen in the college premises.
- 3) The college authority and IQAC have taken the Initiative for accreditation and assessment by NAAC.

  
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**Analysis Report on the Feedback of Alumni Students 2022-2023**

For the academic session 2022-2023, feedback from the alumni students on the academic performance and ambience of the Institution were collected by the alumni sub-committee. The detailed feedback analysis and suggestions were placed in the IQAC meeting dated 29<sup>th</sup> June, 2023 for the appraisal and suggestions of the members and for further action.

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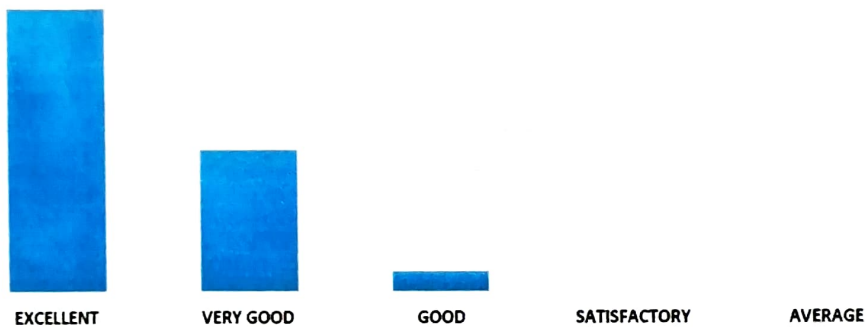
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**IQAC Analysis of the Feedback forms of alumni students (Academic Year 2022-2023)**

**STATISTICAL ANALYSIS OF ALUMNI FEEDBACK**  
**(BAR GRAPH)**

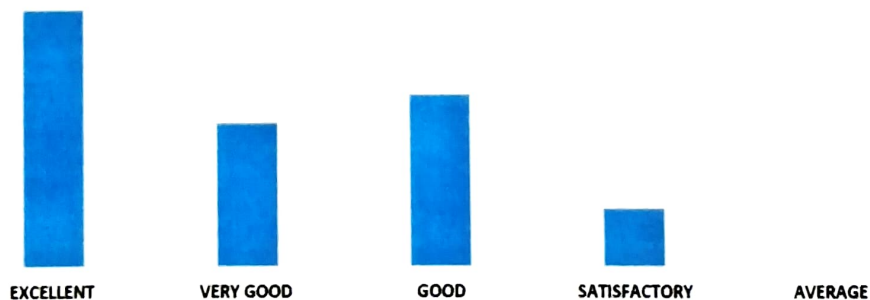
1.

**Admission Procedure**



2.

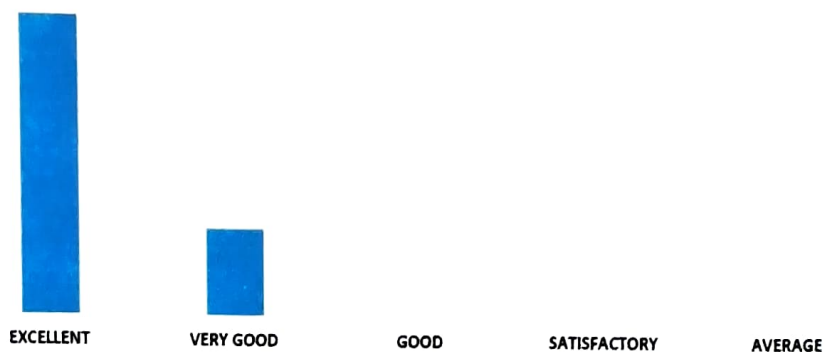
**College Ambience**





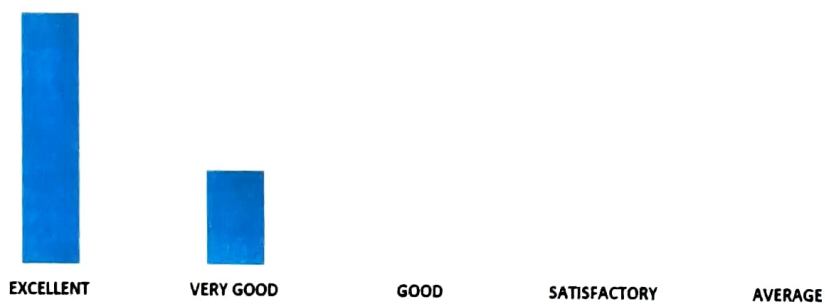
3.

How far were the faculties helpful and supportive?



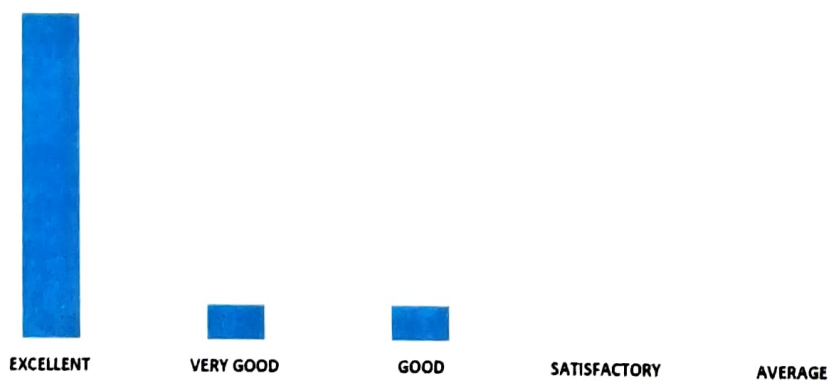
4.

How do you rate the course that you have studied for Graduation?



5.

How do you rate the learning experience in terms of teaching and learning?



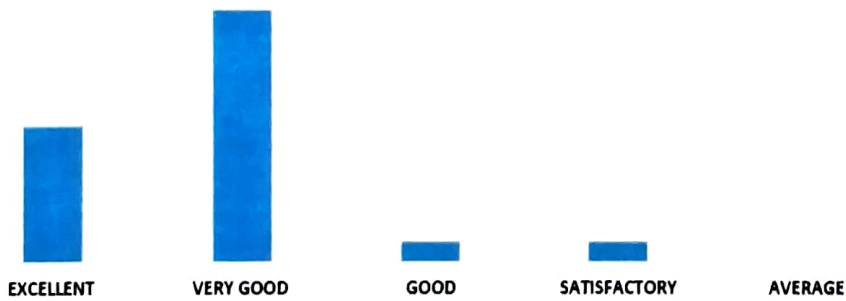
6.

**Library facility**



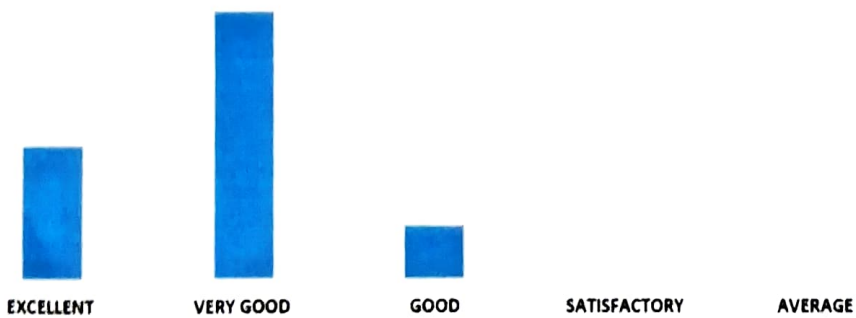
7.

**Efforts made by the institute/teachers to inculcate soft skill, life skill and employability skills to make you ready for the world of the work**



8.

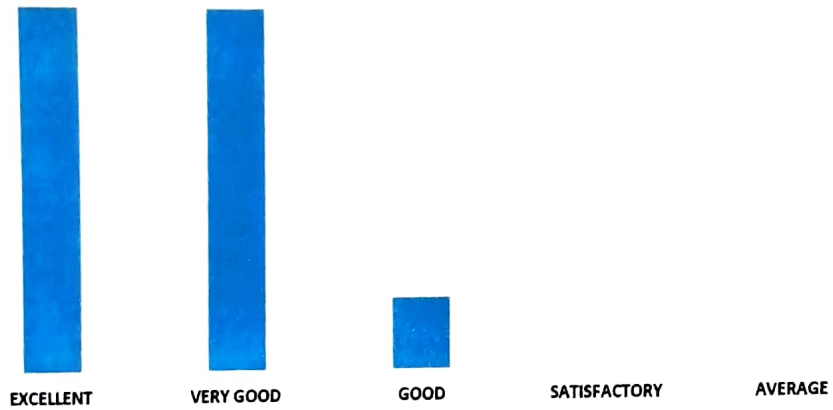
**Infrastructure and Lab facilities, ICT based learning facility**





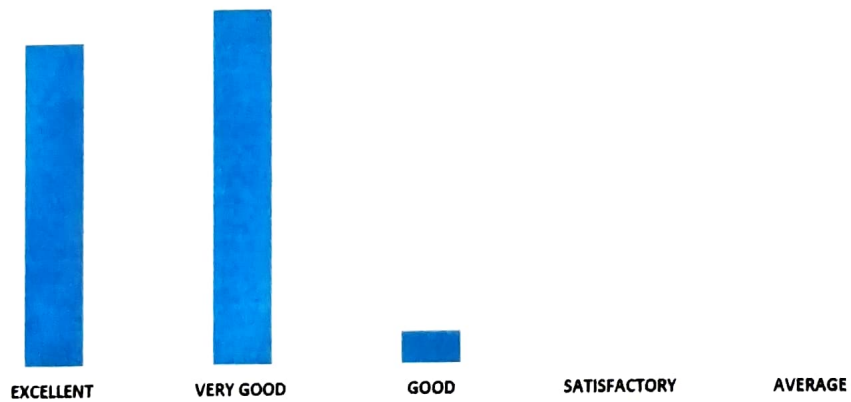
9.

### Course of study and its relevance to the real life applicaton



10.

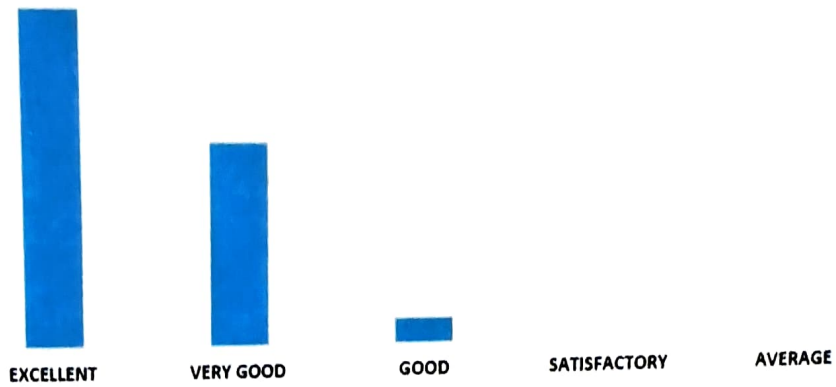
### How did the institute handle the student's grievances?





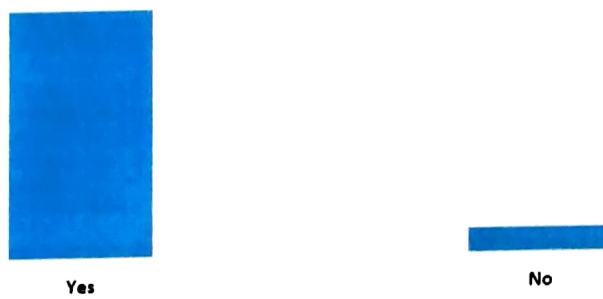
11.

### Extra Curricular Activities



12.

Did your teachers provide counselling /guidance towards higher studies and/or employment?



13.

Were the administrators and non teaching staff Cooperative?





14.

Are you satisfied with the efforts taken by college to connect with its alumni?

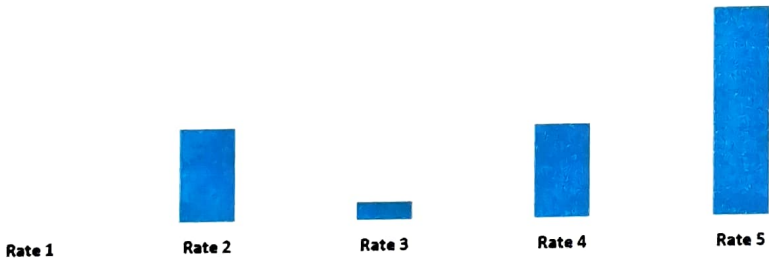


Yes

No

15.

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception/experience.



16.


Are you willing to contribute in the development of the institute?

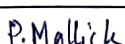


Agree

Sometimes

Disagree

  
Dr. Partha Sarathi Singha  
Officer-in-Charge  
Govt. General Degree College at Kharagpur-II

  
Dr. Piyali Mallick  
Coordinator of IQAC  
Govt. General Degree College at Kharagpur-II



**GOVERNMENT GENERAL DEGREE COLLEGE AT KHARAGPUR-II**  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**AMBIGERIA, MADPUR, PASCHIM MEDINIPUR-721149, WEST BENGAL**

**Observations/Suggestions from the alumni students**  
**(Academic Year 2022-2023)**

Some observations/Suggestions are obtained from the alumni students to improve the quality of the Institution.

- 1) All alumni students were satisfied with the efforts taken by the Alumni sub-committee to connect them.
- 2) Most of the alumni students were satisfied with the admission procedure and also with the college ambience.
- 3) They were very much satisfied with their courses of study and its relevance to the real life application such as on the field of Engineering, Business, Administration, Psychology, Science, Literature etc.
- 4) Most of them were very much satisfied regarding the faculties' helpful and supportive attitude and also their learning experience in terms of teaching and learning.
- 5) Almost all of them were satisfied with the counselling/guidance towards higher studies and also towards employment provided by the teachers.
- 6) They were very much satisfied regarding assistance from the college regarding scholarship.
- 7) B.Sc. alumni students suggested introducing Honours courses in Mathematics.
- 8) Almost all of the Alumni students suggested to organize more career counselling Programs in the college.

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**Action Taken Report against Feedback from the alumni students**  
**(Academic Year 2022-2023)**

- 1) A necessary initiative for introducing Honours course in the Mathematics has been taken.
- 2) Career counselling programs have been organized by the NSS cell of our college. A necessary initiative has been taken to organize more and more Career counselling programs by the IQAC.

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