	Course outcome for B.Sc. (Honours) CBCS in BOTANY
_	
SEMESTER-1	BOTCC1: MICROBIOLOGY AND PHYCOLOGY
	After the completion of the course, the student will be able to: Olassify characterize and described in the student will be able to:
	 Classify, characterize and describe the diversity, structure and economic importance of bacteria and virus
	To the control of the
	enables, enabled and describe the different types of alone
	Study bacteria and algae under microscope
ST	BOTCC2: BIO-MOLECULES AND CELL BIOLOGY
AE	After the completion of the course, the student will be able to:
5	Describe the structure and function of Carbohydrates, Proteins, Fats and Nucleic acids
S.	Nucleic acids
	 Explain structure, function, classification and kinetics of enzymes
	Describe the physical and chemical structure and function of tice.
	Total Components
	Explain and study (under microscope) the process and control of cell division
	division division
	BOTCC3: MYCOLOGY AND PHYTOPATHOLOGY
	After the completion of the course, the student will be able to:
	 Describe the morphology, nutrition, reproduction and classification of the fungi
-7	 Explain symbiotic relationship of fungi with algae and plants
3	Explain the pathological nature and effect of function plants
S	Study and diagnose the pathology of a diseased plant
SEMESTER-2	BOTCC4: ARCHEGONIATE
SE	30 Teen archegoniale
3	After the completion of the
Z.	After the completion of the course, the student will be able to:
S.	Describe the diversity and morphology of bryonhytes presidents and
S	gymnosperms and morphology of bryophytes, pteridophytes and
S	gymnosperms • Provide comparative insight to their life cycles.
S.	gymnosperms and morphology of bryophytes, pteridophytes and
S	Describe the diversity and morphology of bryophytes, pteridophytes and gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups
3	gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCCS: ANATOMY OF ANGIOSPERMS
2	Describe the diversity and morphology of bryophytes, pteridophytes and gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to:
32	BOESTHOE the diversity and morphology of bryophytes, pteridophytes and gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups
	BOESTHOE the diversity and morphology of bryophytes, pteridophytes and gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant group. BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups
	BOTCC5: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions
	BOTCC5: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions
	gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCC5: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions Study the anatomy of different plant groups under microscope
	gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCC5: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions Study the anatomy of different plant groups under microscope BOTCC6: ECONOMIC BOTANY
	gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions Study the anatomy of different plant groups under microscope BOTCC6: ECONOMIC BOTANY After the completion of the course, the student will be able to:
SEMIESTER-5	BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions Study the anatomy of different plant groups under microscope BOTCC6: ECONOMIC BOTANY After the completion of the course, the student will be able to: Create awareness about the cultivation conservation and will perfect the conservation and will
	gymnosperms Provide comparative insight to their life cycles Explain the phylogenetic interrelationships between the lower plant groups BOTCCS: ANATOMY OF ANGIOSPERMS After the completion of the course, the student will be able to: Describe the different tissues and tissue systems in diverse angiospermic groups Explain anatomical adaptations in plant groups under diverse environmental conditions Study the anatomy of different plant groups under microscope BOTCC6: ECONOMIC BOTANY After the completion of the course, the student will be able to:

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	BOTCC7: GENETICS
	After the completion of the course, the student will be able to:
	Comprehend the laws of inheritance (Mendelian and Non Monday)
	create awareness about the genetic disorders due to different about
-	anomalies and mutations
	BOTCC8: MOLECULAR BIOLOGY
	After the completion of the course, the student will be able to:
	Understand the structure and function of DNA & RNA as genetic materials.
	materials
	Explain the process and regulation of replication, translation, transcription of NA
	of NA
	Gain knowledge about the modern techniques of molecular biology as a tool for genetic engineering.
	tool for genetic engineering
	BOTCC9: PLANT ECOLOGY AND PHYTOGEOGRAPHY
7	After the completion of the course the
SEMESTER4	After the completion of the course, the student will be able to:
ST	Be acquainted with the organization of an organism into population structure and community
Œ	structure and community
Ξ	orderstand the interaction between different organisms with the
S	environment at various ecological levels, and their conservation Be knowledgeable about the distribution of time.
	Be knowledgeable about the distribution of different plant groups in the Indian subcontinent
	Study different ecological parameters in the field
	BOTCC10: PLANT SYSTEMATICS
	After the completion of the course, the student will be able to:
	Categorize, study and classify the plant kingdom into different taxonomic groups
	Study the phylogeny of plants
	Identify and categorize any about the state of the s
	Identify and categorize any plant through a methodical process
SEMESTER-5	BOTCC11: REPRODUCTIVE BIOLOGY OF ANGIOSPERMS
	After the completion of the course, the student will be able to:
	 Understand the process of development of male and female sexual organs
	in angiosperms
	Explain the process of fertilization in plants in a stepwise manner, with
	process controlling agents (both genetic and non-genetic)
	 Study pollen grains, pollen tubes, ovules and embryos under microscope
-	BOTCC12: PLANT PHYSIOLOGY
	After the completion of the course, the student will be able to:
-	Understand the process of mineral nutrition in plants
	Explain natural plant phenomenon viz germination described in the process of mineral nutrition in plants
	 Explain natural plant phenomenon viz., germination, dormancy, flowering, etc.
	West of the second seco
	 Study photosynthesis, respiration, transpiration, etc. in plants through experimentations
+	experimentations

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	BOTCC13: PLANT METABOLISM					
SEMESTER-6		fter the completion of the course, the student will be able to:				
	•	Describe anabolism and catabolism in plants				
	-	Explain the nitrogen fixation mechanism				
S	BOTCC14: PLANT BIOTECHNOLOGY					
Æ	After the completion of the course, the student will be able to:					
SE	•	Understand tissue culture in plants with respect to its principle, methods and applications				
	•	Be acquainted with the recombinant DNA technology as a tool to develop genetically modified plants				
	BOTSEC1: Biofertilizers					
	After the completion of the course, the student will be able to:					
	•	Know pollution free, natural and organic mode of fertilization				
		Understand their used in sustainable, non-polluting organic farming and				
		agriculture				
	•	Obtain knowledge about preparation and use of biofertilizers				
	BUISEC	2: Mushroom Culture Technology				
	•	ter the completion of the course, the student will be able to:				
		Understand the types of mushrooms and their economic importance				
		Know the techniques for the cultivation of mushrooms				
	· ·	Understand the process of marketing the mushrooms				
	BOTDSE1: Natural Resource Management					
	After the completion of the course, the student will be able to:					
	•	Know the different natural resources, viz., soil, water, forest, etc.				
	•	Understand their interaction with each other as well as the human community				
	BOTDSE2: Plant Breeding					
	After the completion of the course, the student will be able to:					
	•	Understand the process of crop improvement				
	•	Understand the different breeding techniques in plants				
	C	ourse outcome for B.Sc. (General) CBCS in BOTANY				
-	BOTDSC1: Biodiversity (Microbes, Algae, Fungi and Archegoniate)					
	All	er the completion of the course, the student will be able to:				
	·	Understand the evolution of plant life through a journey from virus- bacteria to higher plant forms by studying the different groups life cycle and structure				
_	•	Visualize the different microbial and plant groups under microscope				
+	BOTDSC	2: Plant Ecology and Taxonomy				
1	Aft	er the completion of the course, the student will be able to:				
	•	Understand the function and structure of the ecosystem				
		// since and structure of the ecosystem				

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•	Know the different components of the ecosystem and their interaction
•	Identify and systematically classify angiosperms
ROTDSO	72. Plant Anatomy and Fund
BOIDS	C3: Plant Anatomy and Embryology
•	fter the completion of the course, the student will be able to: Learn the internal structure and organization of the plants
	Have hands on training on hour to get and
	Have hands on training on how to cut and prepare sections from plant samples to study the tissues
•	Understand the process of reproduction in angiosperms through
	development of male and female sex organs, pollination and fertilization
	The contact of the contact of and termization
BOTDSO	C4: Plant Physiology and Metabolism
A	fter the completion of the course, the student will be able to:
•	Understand the effect of water and minerals in various physiological
	processes
•	Know how photosynthesis and respiration
•	or deficient the process of reproduction in anglosperms inrough
	development of male and female sex organs, pollination and fertilization
BOTSEC	1: Biofertilizers
	fter the completion of the course, the student will be able to:
•	Know pollution free, natural and organic mode of fertilization
	Understand their used in sustainable, non-polluting organic farming and
	agriculture
•	Obtain knowledge about preparation and use of biofertilizers
DOTERO	
BUISEC	2: Mushroom Culture Technology
• AI	ter the completion of the course, the student will be able to:
	Understand the types of mushrooms and their economic importance
	Know the techniques for the cultivation of mushrooms
	Understand the process of marketing the mushrooms
BOTSEC	3: Ethnobotany
	ter the completion of the course, the student will be able to:
•	Understand the abundance of plants used by the ethnic communities as
	medicine
•	Know the biochemical and pharmacognosy details of the ethnic medicines
DOMOD C	
	4: Medicinal Botany
	ter the completion of the course, the student will be able to:
	Understand the use of plants for medicinal purpose
	Know how to do conservation of medicinally important plants
BOTDSE1	1: Economic Botany and Biotechnology
Aft	er the completion of the course, the student will be able to:
•	Acquire knowledge about the plant resources and their economic uses
	Understand modern technical advances like cloning, transformation etc.
	and their uses in plant science

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BOTI	DSE2: Genetics and Plant Breeding
	After the completion of the course, the student will be able to:
	 Understand the basis of inheritance and linkage of genes, quantitative traits, and sex determination
	 Become knowledgeable about the methods involved in crop improvemen through various breeding techniques

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Course outcome for B.Sc. (Honours) in Botany (1+1+1)

PART-I

Paper I (Theory): Microbiology, Phycology, Mycology and Plant Pathology, Morphology

On completion of the course the students should be able to:

- Have an idea of different types of organisms (virus, prokaryotic and eukaryotic), their ultrastructure and organization, classification, reproduction (sexual and asexual), and roles in natural bio-geo-chemical cycles.
- Be knowledgeable about the cellular ultrastructure, thallus organization, reproduction (asexual and sexual), and economic and ecological importance of various types of algae in nature.
- Know the cellular ultrastructure, fruit body organization, classification, and life cycle of different types of molds and mushrooms found in nature.
- Acquire knowledge about the nature, cause, classification, host-pathogen interaction, and control of various plant diseases caused.
- Know the morphological types and evolution of inflorescence, flower components, pollination and fruits found in angiosperms.

Paper II (Theory): Bryology, Pteridology, Gymnosperm, Paleobotany, Palynology and Embryology

On completion of the course the students should be able to:

- Know the classification, origin, structure of gametophytic and sporophytic plant body, life cycle, phylogeny and economic and ecological importance of Bryophytes.
- Have knowledge about the classification, origin, structure of plant body, life cycle, phylogeny, evolution into seed plants, and economic importance of Pteridophytes.
- Know the classification, origin and establishment of seed habit, morphology-anatomy of plant body, life cycle, evolution, and economic importance of Gymnosperms.
- Acquire knowledge about the formation of different types of fossils, radio carbon dating, and Geological time scale of plant life on earth.
- Know the structure of different types of spores and pollens, and NPC classification.
- Be knowledgeable about the structure and development of male and female gametophytes, endosperms, and typical monocot and dicot embryos in angiosperms.

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PART-II

Paper III (Theory): Taxonomy of Angiosperms, Ecology, Economic Botany, Ethnobotany, Floriculture, Pharmacognosy, Phytogeography

On completion of the course the students should be able to:

- Know the basis of botanical nomenclature, different major systems of classification of plants, herbarium, botanic gardens, and origin of angiosperms.
- · Be acquainted with the concepts of ecosystem, population & community ecology, plant adaptation, bio-geochemical cycles, pollution and climatic changes, and the importance & methods of conservation of biodiversity.
- Acquire knowledge about the diversity of economically important plants, along with their morphological and anatomical features, cultivation, and classification.
- Know the uses of different plants by different ethnic tribes as medicines.
- · Get a clear concept of the morphological, anatomical and biochemical basis of drugs yielded from various medicinal plants.
- · Know about the geographical distribution of plants in the world with special emphasis to Indian sub-continent, endemism, and Geographical Information System.

Paper IV (Theory): Plant Physiology, Biochemistry, Applied Botany, and Anatomy

On completion of the course the students should be able to:

- · Know the physiological process of translocation of water & minerals, photosynthesis, respiration, transpiration, nitrogen fixation, growth & flowering regulation in plants.
- Have knowledge about biomolecules structure & function (carbohydrates, proteins, lipids, nucleic acids), enzyme action mechanism in living beings, especially plants.
- Be acquainted with the industrial production of different enzymes, antibiotics, dairy products, etc. by microbial fermentation; the uses of algae and mushrooms as food and pharmaceuticals; different industrial plant products.
- Acquire knowledge about structure and organization of plant tissues according to diverse functions viz., protection, metabolism, growth (length and girth); and special anomalies in tissue organization.

Paper V (Practical): Microbiology, Algae, Fungi, Pathology, Bryophyte, Pteridophyte, Morphology

On completion of the course the students should be able to work out:

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· Bacterial staining and visualization, algal sample visualization, fungal sample visualization under microscope.

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- Identification of pathogen from diseased plant tissue.
- · Dissection, mounting, drawing, and identification of the selected genera in Bryophytes and Pteridophytes.
- Morphology of different dicot and monocot flowers; Herbarium preparation.

PART-III

Paper VI (Theory): Cell Biology and Molecular Biology, Genetics and Bioinformatics, Biotechnology, Plant Breeding and Biometry

On completion of the course the students should be able to understand:

- Different cellular components' structure and function.
- Mechanism of cell division (mitosis and meiosis) and their regulations.
- Chromosomal organizations and anomalies.
- Structure, sequencing and replication of DNA and RNA
- The laws of inheritance (Mendelian and Non-Mendelian)
- About the genetic disorders due to different chromosomal anomalies and mutations (types and mechanisms)
- How jumping genes work and regulation of genes
- Basic principles and protocols of bioinformatics
- The recombinant DNA technology as a tool to develop genetically modified plants and microbes
- · Tissue culture in plants with respect to its principle, methods and applications
- The process of crop improvement and the different breeding techniques in plants

Paper VI (Practical): Taxonomy, Pharmacognosy, Ecology, Anatomy On completion of the course the students should be able to work out:

- The identification of angiospermic plants from different families
- The anatomical and biochemical basis of the plant parts used for medicinal purposes
- Internal anatomical structure of different angiospermic plants
- Different ecological parameters and ecological adaptations in plants

Paper VII (Practical): Plant Physiology, Biochemistry, Plant breeding On completion of the course the students should be able to work out:

- Quantify different physiological phenomenon in plants (transpiration, photosynthesis, respiration, etc.)
- Quantitative and qualitative biochemical estimation of carbohydrates and
- Visualize cell division under microscope after proper staining
- Different grafting procedures

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Course outcome for BOTANY (GENERAL) 1+1+1 system PART-I

Paper I (Theory):

On completion of the course the students should be able to:

- Have an idea of different types of organisms (virus, prokaryotic and eukaryotic), their ultrastructure and organization, classification, reproduction (sexual and asexual), and roles in natural bio-geo-chemical cycles.
- Be knowledgeable about the cellular ultrastructure, thallus organization, reproduction (asexual and sexual), and economic and ecological importance of various types of algae in nature.
- Know the cellular ultrastructure, fruit body organization, classification, and life cycle of different types of molds and mushrooms found in nature.
- Acquire knowledge about the nature, cause, classification, host-pathogen interaction, and control of various plant diseases caused.
- Know the morphological types and evolution of inflorescence, flower components, pollination and fruits found in angiosperms.
- Know the basis of botanical nomenclature, different major systems of classification of plants, herbarium, botanic gardens, and origin of angiosperms.
- Acquire knowledge about the diversity of economically important plants, along with their morphological and anatomical features, cultivation, and classification.

PART-II

Paper II (Theory):

On completion of the course the students should be able to:

- Acquire knowledge about structure and organization of plant tissues according to diverse functions viz., protection, metabolism, growth (length and girth); and special anomalies in tissue organization.
- Be acquainted with the concepts of ecosystem, population & community ecology, plant adaptation, bio-geochemical cycles, pollution and climatic changes, and the importance & methods of conservation of biodiversity.
- Understand the abundance of plants used by the ethnic communities as medicine, and the anatomical and biochemical basis of the plant parts used for ethnic medicinal purposes
- Different cellular components' structure and function.
- Mechanism of cell division (mitosis and meiosis) and their regulations.
- · Chromosomal organizations and anomalies.

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- The laws of inheritance (Mendelian and Non-Mendelian)
- About the genetic disorders due to different chromosomal anomalies and mutations (types and mechanisms)
- · How jumping genes work and regulation of genes

Paper III (Practical):

On completion of the course the students should be able to work out:

- Algal sample visualization, fungal sample visualization under microscope.
- Identification of pathogen from diseased plant tissue.
- Dissection, mounting, drawing, and identification of the selected genera in Bryophytes and Pteridophytes.
- The morphology of different dicot and monocot flowers.
- Herbarium preparation.
- Quantify different physiological phenomenon in plants (transpiration, photosynthesis, respiration, etc.)
- Internal anatomical structure of different angiospermic plants
- Visualize mitosis process under microscope

PART-III

Paper IV-A (Theory):

On completion of the course the students should be able to understand:

- DNA replication and gene regulation, rDNA technology and gene cloning techniques
- Non-Mendelian inheritance
- Breeding and selection process of plants owing to crop improvement, and propagation through cutting grafting etc.
- Plant tissue culture technology and its uses
- Cultivation and propagation of ornamental plants, medicinal plants and mushrooms
- Protection of plants and seeds from pathogens; maintenance of biodiversity conservation
- · Use of microbes to fertilize crop fields

Paper IV-B (Practical):

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On completion of the course the students should be able to work out:

- Using different laboratory equipment (pH meter, balance, etc.) to prepare chemical measures of solutions
- · Identification of medicinally important plants
- · Visualization of bacteria under microscope after staining

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- Hybridization of plants and selection
- Testing viability of seeds for propagation.

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PROGRAMME OUTCOMES (PO) for B.Sc. (Honours) and B.Sc.

(General) degree programme, in 1+1+1 format

After the completion of B.Sc. (Honours) and B.Sc. (General) degree programme, in 1+1+1 format the students will beable to:

- Acquire professional working knowledge of majorconcepts, theoretical principles and experimental findings to various science subjects viz., Physics, Chemistry, Botany, Zoology, Mathematics, etc. (depending upon subject combination).
- Acquire the skills in handling scientific instruments, planning and performing in laboratory experiments and drawing logical inferences from the scientific experiments.
- Understand the impact of various types of pollution in societal and environmental contexts, and the need for sustainable development.
- Think critically and have cognitive skills to properly analyze and solve the problems related to physical and biological sciences without relying on assumptions and guesses.
- Demonstrate analytical skill in arange of tools and techniques used in research in science and interdisciplinary.
- Be employed in the industry and higher education institutes.
- Manifest their training in science into day to day activities through scientific mentality.
- Demonstrate human ethical, moral and social values in personal and social life.
- Identify diseases in plants upto their cause (fungal/ bacterial/ viral/ nutrient deficiency) and will be enabled to workout the pathology along with their control.
- Identify and classify plants upto at least family level in nature.



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- Study the basic genetics of a species to find out its pattern of inheritance of one or more traits.
- Visualize and conceptualize the microbial world, invisible to naked eye, through various microbiological techniques.
- Perform laboratory procedures that will enable them to identify and study various groups of plants and their reproductive systems.
- Develop awareness about the ecosystem and its components and their interactive functioning in nature. They would learn about the types of pollution and their control.
- Study Recombinant DNA Technology, Molecular Biology, Biotechnology and others to help in the development of genetically engineered crops, protecting endangered plants and industrial scale production of different medicines and vaccines.
- Acquire awareness towards sustainable environment maintenance, gender sensitivity, humanvalues, and professional ethics to react responsibly in any social issue.

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PROGRAMME OUTCOMES (PO)-CBCS

After the completion of B.Sc. (Honours) and B.Sc. (General) degree programme, the students will be able to:

- Acquire professional working knowledge of major concepts, theoretical principles and experimental findings to various science subjects viz., Physics, Chemistry, Botany, Zoology, Mathematics, etc.
- Think critically and have cognitive skills to properly analyze and solve the problems related to physical and biological sciences without relying on assumptions and guesses.
- Understand the impact of various types of pollution in societal and environmental contexts, and the need for sustainable development.
- Acquire the skills in handling scientific instruments, planning and performing in laboratory experiments and drawing logical inferences from the scientific experiments.
- Demonstrate analytical skill in a range of tools and techniques used in research in science and interdisciplinary.
- Be employed in the industry and higher education institutes.
- Demonstrate human ethical, moral and social values in personal and social life.

Manifest their training in science into day to day activities through scientific mentality.

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PROGRAMME SPECIFIC OUTCOME (PSO)

On completion of the B.Sc. (Honours) in Botany and B.Sc. (General) with Botany, student will have the ability to:

- Identify and classify plants upto at least family level in nature.
- Visualize and conceptualize the microbial world, invisible to naked eye, through various microbiological techniques.
- Identify diseases in plants upto their cause (fungal/ bacterial/ viral/ nutrient deficiency)
 and will be enabled to workout the pathology along with their control.
- Perform laboratory procedures that will enable them to identify and study various groups of plants and their reproductive systems.
- Study the basic genetics of a species to find out its pattern of inheritance of one or more traits.
- Develop awareness about the ecosystem and its components and their interactive functioning in nature. They would learn about the types of pollution and their control.
- Study Recombinant DNA Technology, Molecular Biology, Biotechnology and others to help in the development of genetically engineered crops, protecting endangered plants and industrial scale production of different medicines and vaccines.
- Acquire awareness towards sustainable environment maintenance, gender sensitivity, human values, and professional ethics to react responsibly in any social issue.

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