



History

General Course

Under 3 Tier Examination Pattern

With effect from 2014-2015

Programme Specific Outcome:

- ❖ The under graduate course in History opened many career opportunities like career in teaching, museums or the field of archaeology.
- ❖ They can opt for administrative services in which their knowledge of History would be of great help.
- ❖ The programme provides the base to be responsible citizen.
- ❖ It is expected that on completion of the course students would acquire the skills of critical thinking, rational enquiry, effective communication and exploring the relationship between past, present and historiography.
- ❖ The students will be able to understand the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both.

Course Outcome:

Part I

Paper-I History of India, Pre- Historic Times to the End of 15th Century.

After completion of the course students will be able

- To understand more about the sources and evidence for reconstructing the history of ancient India.
- To analyse the factors responsible for the origin and decline of Harapan civilization.
- To understand various aspects of material culture, society, economy, polity and religious practices of early and later Vedic age.
- To understand the process of development of various types of state system like monarchy, republican and centralized state as well as the rise of Mahajanapadas and the formation of large empire.
- To discuss the ways in which historians have questioned the nature of Mauryan state, Ashokan 'dhamma' and the causes behind the fall of the empire.
- To get knowledge about the debate regarding Gupta period as 'golden' age and rise of feudalism.
- To observe the changes in the field of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.


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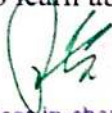
- To learn about rise of Shasanka in Eastern India and emergence of Harshabardhana as one of greatest political power of northern India and struggle for power between the two.
- To get knowledge about prolonged struggle for powers in the Deccan and far south of the subcontinent: Pallava and Chalukya rivalry, Rastrakuta and Pratihar rivalry.
- To learn about the advent of Palas and their consolidation of power over the wide areas of eastern and northern India and the tripartite struggle for control of Kanauj took place in the ninth century among the Palas, Pratiharas and Rastrakutas.
- To learn about the rise of Cholas and the debate regarding the nature of Chola state : the concept of Segmentary state system.
- To understand the debates on feudalism and third urbanization.
- To discuss how the sultanate of Delhi had established in 1206.
- To get the knowledge about the religious and cultural scenarios after the advent of Islam in India, especially the impact of Bhakti and Sufi movement.
- To explain the socio-political development under the Delhi Sultanate.
- To Discuss the conquest, reforms, and administrative system under the Khilji and Tughlaq period.
- To Explain the rise of regional power in various parts of India.

Part II

Paper-II History of India, 1526-1914

After completion of the course students will be able

- To learn about Persian chronicles and traditional history writing under the patronage of Mughal rulers.
- To Discuss the foundation and consolidation of power under the great Mughal emperor Akbar.
- To learn Political conquests over Gujarat, Rajputana, North west frontier, Bengal and Deccan under the rule of Akbar which made the Mughal a pan Indian empire .
- Expansion of Mughal empire and the incorporation of Rajputs and other indigenous groups in the Mughal nobility.
- To get the knowledge about the religious and cultural scenarios during the reign of Mughal in India, especially the impact of Bhakti and Sufi movement.
- To get idea about religious tolerance showed by the Mughal rulers and specially evolution of Akbar's religious policy and philosophical foundations of Sul-e-kul promoted by Akbar.
- To learn about the development of paintings and Indo- Persian architecture


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under the patronage of Mughal: some magnificent Mughal architectural buildings and their characteristics.

- To gather knowledge on the working of the colonial system through administrative, military, police and educational institutions.
- To understand the nature of colonial exploitation through trade and commerce and various means, forced commercialization, deindustrialisation and expansion of railways in Indian economy.
- To categorize the various responses to the colonial rule through popular uprisings by different social groups.
- To understand the consequent dissemination of colonial culture and ideology in the indigenous society and how the different strata of the indigenous socio cultural groups responded it.
- To analyse the background of rise of western educated middle class and the limitation of socio- religious reformation movement led by them.
- To understand the scope of Muslim reform movement.
- To understand more about the views of different school of historians regarding the origin and the nature of Indian nationalism.
- To explain the various trends of Indian nationalism, the formation of various political groups to challenge the British rule and thus the formation of the Indian National Congress.
- To analyse the different phases of Congress politics from the moderate to the rise of extremist inside Congress which led to the road of mass involvement in the politics through Swadeshi movement.

Paper-III History of Europe, 1789-1945

After completion of the course students will be able

- To gain knowledge of the historiography of the French Revolution.
- To learn how several political, economical and social crisis and philosophical foundation of French revolution which ultimately gave birth to the modern political thoughts.
- To learn about the rise of Napoleon and his empire.
- To comprehend about the impact of the revolution outside of France.
- To learn about the fall of Napoleon and restoration of old regime under the leadership of Metternich.
- To learn how the concept of nationalism emerges in world politics.
- To learn about the transformation in society and economy in nineteenth-century Europe.
- To comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.
- To learn about the rise of Balkan nationalism and its far reaching impact on political scenario of Europe.
- To comprehend the nature of Tsarist autocracy in Russia, reforms under Tsar


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and revolutionary movements against Tsar which paved the way for the revolution of 1905.

- To get knowledge about the unification of Italy and Germany.
- To learn the process of industrialization and different trajectories of industrialization in different countries : Britain, France, Germany, Russia etc.
- To learn the impact of industrialization on European society and the rise of working class and working class movement and the emergence of intellectual left wing theories.
- To comprehend the nature of new imperialism, a period of intensified imperialistic expansion from the latter half of the 19th century until the outbreak of World War I.
- To learn how Europe divided into the rival armed camps towards the end of the nineteenth century and the causes of the First World War.
- To learn the causes and impact of the world economic crisis of 1930.
- To discuss the rise of fascism in Germany and Italy.
- To learn how Nazi Germany responsible for the outbreak of Second World War.
- To Discuss the background of Bolshevik revolution and its success.
- To learn how League of Nations fail to fulfil its ideals and the background of Second World war and its outcome.

PART III

Paper-III India and the World, 1914-1964

After completion of the course students will be able

- To explain how Gandhi rose to power in Indian politics and the rise of mass in politics.
- To understand the British response to Indian nationalism and how the British ruled the nation by 'divide and rule' policy which resulted in the Hindu-Muslim conflicts.
- To assess the contribution of INA in the freedom Struggle Movement.
- To comprehend how the communal politics play havoc during the last phase of the Indian National movement when India attained independence with partition and mass migration.
- To comprehend the problems faced by Sardar Patel during the integration of princely states after independence and how he solved the problem.
- To understand the nature and outcome Kashmir problem which became the major issue of constant conflict and bone of contention between India and Pakistan.
- To learn the basic features of Indian Constitution and the nature of Indian Parliamentary democracy.



- To comprehend the context of opting for planned economy.
- The nature of Non-alignment policy led by Nehru and relations of India and its neighbouring countries like Pakistan, Bangladesh, china, Nepal etc. And India's relation with big powers like USSR And USA.
- To comprehend the impact of 'Cold War' on the third world and India's role in Korea and the crises of Suez and Hungary.

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