



History
Honours Course
Under 3 Tier Examination Pattern
With effect from 2014-2015

Programme Specific Outcome:

- ❖ The under graduate course in History opened many career opportunities like career in teaching, museums or the field of archaeology.
- ❖ They can opt for administrative services in which their knowledge of History would be of great help.
- ❖ The programme provides the base to be responsible citizen.
- ❖ It is expected that on completion of the course students would acquire the skills of critical thinking, rational enquiry, effective communication, and exploring the relationship between past, present and historiography.
- ❖ The students will be able to understand the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both.


Course Outcome:

Part I

Paper-I History of India, From Earliest Times to the End of Twelfth Century

After completion of the course students will be able

- To understand more about the sources and evidence for reconstructing the history of ancient India
- To analyse the factors responsible for the origin and decline of Harappan civilization.
- To understand various aspects of material culture, society, economy, polity and religious practices of early and later Vedic age.
- To understand the process of development of various types of state system like monarchy, republican and centralized state as well as the rise of Mahajanapadas and the formation of large empire.
- To discuss the ways in which historians have questioned the nature of Mauryan state, Ashokan 'dharma' and the causes behind the fall of the empire.
- To get knowledge about the debate regarding Gupta period as 'golden' age and rise of feudalism.
- To observe the changes in the field of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.
- To learn about rise of Shasanka in Eastern India and emergence of Harshabardhana as one of greatest political power of northern India and struggle for power between the two.
- To get knowledge about prolonged struggle for powers in the Deccan and far south of the


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subcontinent: Pallava and Chalukya rivalry, Rastrakuta and Pratihara rivalry.

- To learn about the advent of Palas and their consolidation of power over the wide areas of eastern and northern India and the tripartite struggle for control of Kanauj took place in the ninth century among the Palas, Pratiharas and Rastrakutas.
- To learn about the rise of Cholas and the debate regarding the nature of Chola state : the concept of Segmentary state system.
- To understand the debates on feudalism and third urbanization.

Paper-II History of India C. 1200- C. 1765

After completion of this course students will be able

- To discuss how the sultanate of Delhi had established in 1206.
- To get the knowledge about the religious and cultural scenarios after the advent of Islam in India, especially the impact of Bhakti and Sufi movement.
- To Explain the socio-political development under the Delhi Sultanate.
- To Discuss the conquest, reforms, and administrative system under the Khilji and Tughlaq period.
- To Explain the rise of regional power in various parts of India.
- To Discuss the foundation and socio-political conditions of India under Mughal dynasty and their relations with Rajput, Deccan and Marathas.
- To understand more about the process of colonization in India since 1757 by the English East India Company

Part II

Paper-III Greek History and Civilization 510BCE- 356 BCE

After completion of this course students will be able

- To discuss the origin and the structured features of polis in Greece.
- To get the knowledge about the social class composition of polis and economic life of the citizen and Metris and the causes of decline of polis.
- To explain the socio-political structure of Sparta and the structure of Spartan constitution and the nature of Spartan state.
- To discuss the formation and the structure of Peloponnesian league.
- To discuss the social basis and the nature of Athenian democracy and the role of Cleisthenes and Pericles in consolidation of democracy and the transformation of confederacy of Delos into the Athenian empire.
- To discuss how Athens consolidate her absolute position in the Greek commercial world during 5th century BCE and the features of Athenian foreign policy of expansion.
- To learn the fundamental and immediate causes of Peloponnesian war and its impact on Greek polity and the Historiography of this war - how the contemporary historian like Herodotus and Thucydides assessed the war.
- The glorified cultural aspects of ancient Greek empire in the field of political and philosophical thought, drama, painting, art and architecture.

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Paper-IV (Option A) History of Europe C.800-C. 1250

After completion of this course students will be able

- To learn about the disintegration of Holy Roman empire in the west Europe and emergence of Charlemagne and Frankish institutions under the Carolingian empire and the nature of Carolingian renaissance.
- To get knowledge about the disintegration of Carolingian empire and the rise of Saxon empire.
- To get knowledge about the impact of invasions of various nomadic tribes like Norseman, Magyars and Arabs in the political scenario of west Europe.
- To learn the basic characteristics of a feudal society its grounding institutions like Manorialism, Chivalry etc.
- To learn the origins of feudal society in Europe and delivery into the various thesis and interpretations regarding feudalism.
- To learn the socio-economic conditions in feudal societies; how cultural changes took place in feudal society and how the mode of production changed from Slave mode to Feudal mode of production.
- To comprehend the processes how religion and its upholders became more powerful than the political ruler, the King and ruled people of the medieval world.
- To form an idea how the Abrahamic religions Christianity and Islam manipulated the minds of the medieval men and successfully established the rules through religions and the long term contest between the two i.e. Crusades and its far reaching impact on European economy and polity.
- To understand the dynamics of religions to contribute to the development of trade, commerce and urbanization which ultimately resulted in the formation of Nation States.
- To comprehend the emergence of national kingship : Hohenstafen in Germany, Valois in France which paved the way for formation of Nation states.
- To get idea about the education system prevailed in medieval Europe, the role of School men and medieval universities.

Paper-V History of India 1765-1964

After completion of this course students will be able

- To gather knowledge on the working of the colonial system through administrative, military, police and educational institutions.

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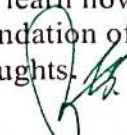
- To understand the nature of colonial exploitation through trade and commerce and various means, forced commercialization, deindustrialisation and expansion of railways in Indian economy.
- To categorize the various responses to the colonial rule through popular uprisings by different social groups.
- To understand the consequent dissemination of colonial culture and ideology in the indigenous society and how the different strata of the indigenous socio cultural groups responded to it.
- To analyse the background of rise of western educated middle class and the limitation of socio- religious reformation movement led by them.
- To understand the scope of Muslim reform movement.
- To understand more about the views of different school of historians regarding the origin and the nature of Indian nationalism.
- To explain the various trends of Indian nationalism, the formation of various political groups to challenge the British rule and thus the formation of the Indian National Congress.
- To analyse the different phases of congress politics from the moderate to the rise of extremist inside congress which led to the road of mass involvement in the politics through swadeshi movement.
- To explain how Gandhi rose to power in Indian politics and the rise of mass in national politics.
- To understand the British response to Indian nationalism and how the British ruled the nation by 'divide and rule' policy which resulted in the Hindu- Muslim conflicts.
- To comprehend how the communal politics play havoc during the last phase of the Indian National movement when India attained independence with partition and mass migration.
- To comprehend the problems faced by Sardar Patel during the integration of princely states after independence and how he solved the problem.
- To understand the nature and outcome Kashmir problem which became the major issue of constant conflict and bone of contention between India and Pakistan.
- To learn the basic features of Indian Constitution and the nature of Indian Parliamentary democracy.
- To comprehend the context of opting for planned economy.
- The nature of Non-alignment policy led by Nehru and relations of India and its neighbouring countries.

Part III

Paper-VI History of Europe, 1789-1945

After completion of this course students will be able

- To gain knowledge of the historiography of the French Revolution.
- To learn how several political, economical and social crisis and philosophical foundation of French revolution which ultimately gave birth to the modern political thoughts.


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- To learn about the rise of Napoleon and his empire.
- To comprehend about the impact of the revolution outside of France.
- To learn about the fall of Napoleon and restoration of old regime under the leadership of Metternich.
- To learn how the concept of nationalism emerges in world politics.
- To learn about the transformation in society and economy in nineteenth-century Europe.
- To comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.
- To learn about the rise of Balkan nationalism and its far-reaching impact on political scenario of Europe.
- To comprehend the nature of Tsarist autocracy in Russia, reforms under Tsar and revolutionary movements against Tsar which paved the way for the revolution of 1905.
- To get knowledge about the unification of Italy and Germany.
- To learn the process of industrialization and different trajectories of industrialization in different countries : Britain, France, Germany, Russia etc.
- To learn the impact of industrialization on European society and the rise of working class and working class movement and the emergence of intellectual left wing theories.
- To comprehend the nature of new imperialism, a period of intensified imperialistic expansion from the latter half of the 19th century until the outbreak of World War I.
- To learn how Europe divided into the rival armed camps towards the end of the nineteenth century and the causes of the First World War.
- To learn the causes and impact of the world Economic crisis of 1930.
- To discuss the rise of fascism in Germany and Italy.
- To learn how Nazi Germany responsible for the outbreak of Second World War.
- To Discuss the background of Bolshevik Revolution and its success.
- To learn how League of Nations fail to fulfil its ideals and the background of Second World war and its outcome.

Paper-VII The Making of Contemporary World, 1945-2000

After completion of this course students will be able

- To Understand the post-war developments of Political and Socio-economic scenarios of the World, Decolonization and the emergence of the Third world.
- To understand the origin of Cold War and changing world politics.
- To Get an idea of the historical developments of West Asian and Southeast Asian countries.
- To learn how India played active role as a non-alignment country in the international political platform.
- To understand the process of disintegration of USSR and rise of unipolarism in international politics.
- To Understand the Globalization and its impact on world politics.

Paper-VIII History of East Asia, 1839-1949


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After completion of this course students will be able

- To learn about the Transformation of China from a feudal economy and traditional society to a modern socio- economic structure.
- To get knowledge about the structure of traditional Chinese society, position of the different social groups like Gentry, state bureaucracy, peasantry etc.
- To learn the philosophical foundation of sino centresim i.e. vassal- feudal lord relationship between china and the other south countries like Korea, Japan and tribute system.
- To learn about nature of canton trade and its collapse.
- To learn the background and impact of first and second Anglo-Chinese wars and opening up of china to the west and how china became a semi -colony.
- To learn reaction and revolution of peasants against colonial economic exploitation and conversion to Christianity by Christian missionary.
- To comprehend the actions taken towards the modernization of military power and industrial growth under the patronage of ruling dynasty and its limitation and failure.
- To learn the causes nature and failure of Chinese revolution of 1911 and the role of Dr. Sun-yat- sen.
- To get knowledge about the rise of the Kuo-Min -Tang party and first united front and its contest with communist party.
- To learn the background of long march and the Chinese Revolution which led to the rise of People's Republic of China under the leadership of Mao.
- To develop a comprehensive understanding of the modern transformation of Japan from a feudal economy and traditional society to a modern socio economic structure.
- To get knowledge about the structure of traditional Japanese society, position of the different social groups like Dymio, Samurai and traditional Japanese religion like Shintoism, Buddhism etc.
- To learn the structure of Tokugawa shogunate and the Japanese feudal order namely Dymio system.
- To understand opening up of Japan to the west and how Japan became a semi -colony which led to the collapse of Shogunate and Meiji restoration.
- To learn about the action taken towards modernization of economy society, education and politics after Meiji restoration.
- To learn the trajectory of Japanese industrialization, rise of Jaibatsu which paved way to the emergence of imperial Japan.
- To comprehend the background and result of Sino -Japanese war, Russo- Japanese war.
- To learn the rise of militarism in the 1930s and 1940s, invasion of Manchuria and finally participation of Japan in the second World War.

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