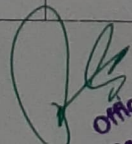



**Government General Degree College Kharagpur II**  
**Department of Philosophy**  
**Philosophy Honours**  
**UG 3-Tier examination pattern**  
**W.E.F 2014-2015**

**Course outcome:**

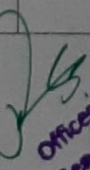
There are total 8 papers in the 3 year B.A. Philosophy Honours Programme under 3-tier system.

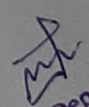
Paper	Course title	Course outcome
Paper I	Indian Philosophy	<p>Group-A</p> <p>Unit-I</p> <p>The basic features of the schools of Indian Philosophy with specific reference to the Nastika schools are taught in this programme. The students get a vivid picture of the nature and scope of Indian Philosophy here.</p> <p>Unit- II</p> <p>The study of the Nyaya Vaisesika school gives the students the idea of perception, inference, sabda. This course acts as a stepping stone for a detailed study of the subject.</p> <p>Group- B</p> <p>Unit -I</p> <p>The main objective of this course is to provide the students with the idea of moksha, dukkha and steps of Yoga. This programme is very interesting as the students can connect this course with their real life.</p> <p>Unit- II</p> <p>The knowledge of Vedanta is imparted to the students through this course. The notion of Jiva, Brahma, Maya, Liberation creates a sort of spirituality in the minds of the students.</p>
Paper II	History of Western Philosophy	<p>Group- A</p> <p>Unit- I</p> <p>The ancient Greek Philosophy is taught in this course to make the students aware of our past history of Western Philosophy. This course is very interesting for the students of history and philosophy.</p> <p>Unit- II</p> <p>The Rationalist philosophers are introduced to the students through this course. A comparative study of the Western philosophers pave way to new thoughts in the mind of the students.</p> <p>Group -B</p> <p>Unit- I</p> <p>The Empirical philosophers are taught in this course, which are the</p>

  
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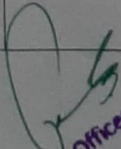
  
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		<p>foundation of Western Philosophy. The understanding of the course makes the students mature</p> <p>Unit- II The most important philosophers like Kant and Hegel are included in the course. Reconciliation between empiricism and rationalism are taught in this course to give the students a comprehensive view of Western Philosophy. Basic tenets of phenomenology and existentialism are also taught in this course.</p>
Paper III	Psychology and philosophy of mind and social and political philosophy	<p>Group- A Psychology and philosophy of mind Along with the definition and scope of psychology, the applied topics on memory, learning, intelligence, mind-body and consciousness are taught in this course to give the students a scope to understand the different mental phenomena. It helps them to understand their mind and aptitude.</p> <p>Group- B Social and political philosophy Unit I The course helps the students to have a vivid knowledge on the formation and growth of society, community, association, state and nation. The theories depicting the relation between the individual and the state are given a clear assessment in this course.</p> <p>Unit- II The course gives the student knowledge of political ideas like democracy, socialism, feminism. The political views of MK Gandhi, Marx, Sartre, MN Roy and Rabindranath Tagore are also emphasized in this course for the total development of the student.</p>
Paper- IV	Western Logic	<p>Group-A Unit- I The traditional logic including conversion, obversion, opposition of proposition, categorical syllogism and Boolean interpretation along with Venn Diagram are taught in this course.</p> <p>Unit- II The logical theories including Analogy, Mill's methods, scientific and unscientific explanations and probability are taught to the students in this course to give them a critical mental ability.</p> <p>Group- B Unit- I The Symbolic Logic, and the rules of Inference and Replacement are taught here in details.</p>

  
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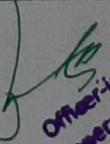
  
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		<p>Unit II</p> <p>This course teaches the quantification part, proving validity and invalidity of Arguments.</p>
Paper V	<p>Indian Epistemology, Logic and Philosophy of Language</p>	<p>Group- A</p> <p>Unit- I</p> <p>This course vividly describes the definition of Buddhi, Pratyaksha and its types to give the student the knowledge of traditional epistemology.</p> <p>Unit- II</p> <p>This course teaches the student technical concepts of Nyaya Philosophy like Pramanyavada, Anyathakhativada and the like.</p> <p>Group-B</p> <p>Unit- I</p> <p>The entire Anumana khanda of Tarka Samgraha are exposed to the students to help them to have a critical mental setup so that they can infer validity.</p> <p>Unit- II</p> <p>The Sabda Khanda teaches the student some basic principle of sentence meaning and critical assessment.</p>
Paper VI	Ethics	<p>Group-A</p> <p>Unit- I</p> <p>The most important part of philosophy is taught in this course. The students here learn what ethics is, what morality is and what are the objects of moral judgement. The other important themes like Hedonism, Utilitarianism are taught in this course to make our mind more analytic towards attainment of pleasure and pain.</p> <p>Unit- II</p> <p>Along with Kant's Deontological Moral Theory, the Indian concepts of Purusarthas, Karma are taught to give the students a profound knowledge of the rich cultural heritage of Indian Philosophy.</p> <p>Group-B</p> <p>Unit- I</p> <p>Ethics should not be a theoretical subject only, but should have practical applications. This is taught in this course with special reference to Peter Singer and contemporary medical topics like killing, suicide, euthanasia are also taught here.</p> <p>Unit- II</p> <p>Today's world needs a proper study of environmental ethics, which is taught in this course. Along with ecology, and reverence for life Gandhi, Vivekananda and Vedanta's practical ethics are taught in this course.</p>

  
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Paper VII	Philosophy of Language, Epistemology and Metaphysics (Western)	<p>Group- A</p> <p>Unit- I In this course the students are introduced to the philosophy of Western language where meaning, definition, apriori and the like are explained.</p> <p>Unit- II Some more intricate concepts of Western Language like truth, knowledge, rationalism, empiricism, Kant's Critical Theory are taught in this course. The actual use of language and what it refers to taught here, to give a vivid description of the philosophy of language.</p> <p>Group- B</p> <p>Unit- I The metaphysical part of the philosophy of Western Language is taught in this course along with the problem of Induction, Testability and Meaning</p> <p>Unit- II This course gives a specialized idea about cause, substance, universe, realism, idealism and phenomenalism. This helps the students to have a clear idea of how to look to the world and its relation to the objects.</p>
Paper VIII	Philosophy of religion and Philosophical classics/ essay writing	<p>Group A</p> <p>Unit-I Religion is an integral part of Philosophy, and this is taught in the course. Universal religion and the different proofs for the existence of God both in Indian and Western Philosophy are taught in this part.</p> <p>Unit- II The theories taught in Western Philosophy against the existence of God like Materialism, Naturalism, Positivism, Agnosticism are dealt with in this course. Famous Indian philosophical schools like Buddhism. Samkhya and Mimamsha and their proofs against God's existence are taught in this paper. Religious language and the concepts of Hinduism, Christianity and Islam are taught to free our minds from any sort of dogmatism.</p> <p>Group- B</p> <p>Philosophical Classics</p> <p>Unit-I Vedantasara by Sadanandayogindra is taught in this Course starting from Mangalacharan to ajnana nirupama to teach in details the most important Indian Philosophical School.</p> <p>Unit- II From Iswara Nirupana to atma nirupana of Vedantasara are taught in this course to give the students the idea of traditional knowledge system and its relevance in contemporary world.</p>

  
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## Programme Outcome:

The Undergraduate Honours Course in 1+1+1 system is very much scientific as it helps to bring out the inner potentiality of the students. This programme helps the students to go for further higher studies including advanced researches like doctoral and post-doctoral degree both within the country and abroad. The students can sit for any competitive examination and select the subject as optional paper. In school education also, both in the primary and higher level, there is scope for the graduates of this programme to be absorbed as faculty.



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