



History

General Course

Under CBCS System

With effect from 2018-2019

Programme specific outcome :

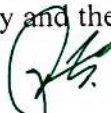
- ❖ Through skill enhancement course the students got acquainted with the functions of archives, which would help them to pursue research work in the future.
- ❖ The under graduate course in History also opened many career opportunities like career in teaching, museums or the field of archaeology.
- ❖ They can opt for administrative services in which their knowledge of History would be of great help
- ❖ The programme provides the base to be responsible citizen
- ❖ .It is expected that on completion of the course students would acquire the skills of critical thinking, rational enquiry, effective communication, and exploring the relationship between past, present and historiography.
- ❖ Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both so

Course outcome

DSC-1A: (CC-1): Ancient India

After completion of this course students will be able

- To understand more about the sources and evidence for reconstructing the history of ancient India
- To analyse the factors responsible for the origin and decline of Harapan civilization.
- To understand various aspects of material culture, society, economy, polity, and religious practices of early and later Vedic age.
- To understand the process of development of various types of state system like monarchy, republican and centralized state as well as the rise of Mahajanapadas and the formation of large empire
- To discuss the ways in which historians have questioned the nature of Mauryan state, Ashokan dhamma and the causes behind the fall of the empire.
- To get knowledge about the debate regarding Gupta period as golden age and rise of feudalism.
- To observe the changes in the field of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.


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DSC-1B (CC- 2): Medieval India

After completion of this course students will be able

- To understand more about the sources and evidence for reconstructing the history of medieval India
- To discuss how the sultanate of Delhi had established in 1206.
- To get the knowledge about the religious and cultural scenarios after the advent of Islam in India, especially the impact of bhakti and Sufi movement
- To Explain the socio-political development under the Delhi Sultanate
- To Discuss the conquest, reforms, and administrative system under the Khilji and Tughlaq period.
- To Explain the rise of regional power in various parts of India.
- To Discuss the foundation and socio-political conditions of India under Mughal dynasty and their relations with Rajput, Deccan and Marathas.

DSC-1C (CC- 3): Select themes in the colonial impact on Indian Economy and Society


After completion of this course students will be able

- To understand more about the process of colonization in India since 1757 by the English East India Company
- To gather knowledge on the working of the colonial system through administrative, military, police, and educational institutions,
- To understand the nature of colonial exploitation through trade and commerce and various means,
- to discuss the impact of forced commercialization, deindustrialisation and expansion of railways in Indian economy
- to categorize the various responses to the colonial rule through popular uprisings by different social groups.
- To understand the consequent dissemination of colonial culture and ideology in the indigenous society and how the different strata of the indigenous socio cultural groups responded it
- To analyse the background of rise of western educated middle class and the limitation of socio- religious reformation movement led by them
- To understand the scope of Muslim reform movement and the forging of muslim communal identity competitive to Indianness

DSC-1D (CC- 4): Modern Nationalism in India

After completion of this course students will be able

- To understand more about the views of different school of historians regarding the origin and the nature of Indian nationalism
- To comprehend the emergence of Indian nationalism which gave birth to different


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- ideologies and ultimately anti colonial sentiment
- To explain the various trends of Indian nationalism, the formation of various political groups to challenge the British rule and thus the formation of the Indian National Congress
 - To analyse the different phases of congress politics from the moderate to the rise of extremist inside congress which led to the road of mass involvement in the politics through swadeshi movement
 - to explain how Gandhi rose to power in Indian politics and the rise of new kind of leadership under Gandhi made people take part in movements irrespective of class ,caste, creed, religion, sex, language groups from larger parts of India
 - To understand the British response to Indian nationalism and how the British ruled the nation by 'divide and rule' policy which resulted in the Hindu Muslim conflicts,
 - To comprehend how the communal politics play havoc during the last phase of the Indian National movement when India attained independence with partition and mass migration.

DSE-1A: Renaissance and Reformation

After completion of this course students will be able

- To learn about the political, economic, and sociocultural developments in pre-modern Europe
- To understand more about the rise of the modern west and transition of European society and economy from feudalism to capitalism
- To explain the background of Italian renaissance and spread of humanism in Europe and how it shaped the modern minds
- To understand the different trajectories of reformation movement and its impact on polity and society of different parts of Europe specially
- To Get an idea the rise of national monarchy and European state system which led to the rise of nation state
- trace the origins of the scientific revolution and its impact.

DSE-1B: Post World War - II Politics

After completion of this course students will be able

- To Understand the post-war developments of Political and Socio-economic scenarios of the World, Decolonization and the emergence of the Third world
- To understand the origin of Cold War and changing world politics.
- To Get an idea of the historical developments of West Asian and Southeast Asian countries.
- To learn how India played active role as a non alignment country in the international political platform
- To understand the process of disintegration of USSR and rise of unipolarism in international politics
- To Understand the Globalization and its impact on world politics.

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SEC- 1 : The Making of Indian Foreign Policy

After completion of this course students will be able

- To understand the development and evolution of India's foreign policy towards its neighbouring countries over the decades
- To analyse how the contemporary international politics along with India's domestic politics played important role in shaping the foreign policy towards the big powers like USA, USSR and China
- To learn how India played active role as a non aligned country in the international political platform
- To understand the development and evolution of India's nuclear policy over the decades
- To understand the shifts of foreign policy from idealism to realism at the end of cold war and reassessment of its relationship with many countries

SEC- 2: Literature and History: Bengal


After completion of this course students will be able

- To comprehend the major Bengali novels that have historical bearings on 19th and 20th century society and politics
- To learn the relationship between history and literature,
- To understand contemporary socio economic and political scenario reflect in the literature
- To distinguish between Bankim's view of nationalism and Tagore's thought of nationalism
- To trace the contribution of Fakir Mohan Senapati in the development of modern Oriya language and the contest between Bengali and Oriya language
- To learn how the Bengali intelligentsia used literature to mobilize people with nationalistic ethos against colonial rule
- To learn how changing social role of Indian women with the turn of of twentieth century, women's participation in mass movement as well as revolutionary movement portrayed in Sarat Chandra's novels
- To understand how rumour played an important role in mobilizing poor illiterate marginalized people and made them participate in the mass movement led by Gandhi in large scale depicted in Dhorai Charit Manas of Satinath Bhaduri

SEC- 3 : Colonial Science in India: Institutions and Practices

After completion of this course students will be able

- To understand how the spread of modern science under colonial aegis helped the colonial rulers exploit the colony
- To get more knowledge about the role of early European scientist, Orientalist under East India Company in the field of scientific exploration
- To learn the definition and extent of colonial science and critical theories regarding it : the relations between science and power


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- To understand more about how the British colonizer imparted western scientific knowledge by subduing indigenous scientific knowledge system as a part of civilizing mission
- To trace the objectives behind the establishment of various scientific institutions such as Botanical Garden, Geological Survey of India etc by the colonial government
- To learn the role of indigenous scientists in promoting scientific knowledge and researches and their nationalistic approaches towards scientific research and relationship between science and nationalism
- To trace the rise and spread of western medical science hegemonising over indigenous system of medicine
- To learn the various thoughts of political leaders like Gandhi and Nehru regarding scientific knowledge and researches

SEC- 4: Art appreciation an introduction to Indian art


After completion of this course students will be able

- To learn the art of pre historic times
- To get more knowledge about the development of stupa, Vihara, chaitya and various forms temple along with different forms of sculpture and iconography in ancient India
- To get knowledge about the temple forms and architectural features prevailed in early medieval India
- To learn about characteristics of architecture and painting traditions during sultanate and Mughal period
- To discuss the trends of Indian art in eighteenth century
- To learn the contribution of major indigenous artist like Nandalal Basu, Jamini Roy etc in the art of painting
- To get idea about folk art and popular art of first half of twentieth century in India

GE-1 : Science and Empire

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- system of medicine
- To learn the various thoughts of political leaders like Gandhi and Nehru regarding scientific knowledge and researches

GE-2 : Gender & Education in India

After completion of this course students will be able

- To understand pre colonial, colonial and post colonial historiographical trends in women's education in India
- To know the condition of women's education during medieval period and pre colonial phase
- To discuss social obstacles to women education in nineteenth century india
- To discuss the impact of social reform on women's education in colonial India
- To learn the role of christian missionaries and British official in spreading female education in colonial India
- To learn the initiative taken by indigenou individuals like Vidyasagar, Radhakanta Dev, Begum Rokewa etc towards the spreading of women;s education
- To learn the government policies, reforms, schemes, infrastructural facilities and limitations of women's education in independent India
- to learn the scope of technical and vocational education in independent India
- To assess the role of education in women empowerment

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