



**History**  
**Honours Course**  
**Under CBCS System**  
**With effect from 2018-2019**

**Programme specific outcome :**

- ❖ Through skill enhancement course the students got acquainted with the functions of archives, which would help them to pursue research work in the future.
- ❖ The under graduate course in History also opened many career opportunities like career in teaching, museums or the field of archaeology.
- ❖ They can opt for administrative services in which their knowledge of History would be of great help
- ❖ The programme provides the base to be responsible citizen
- ❖ .It is expected that on completion of the course students would acquire the skills of critical thinking, rational enquiry, effective communication, and exploring the relationship between past, present and historiography.
- ❖ Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both so

**Course outcome :**

**HISHCCOI: Greek and Roman Historians**

**After completion of this course students will be able**

- To learn a new kind of inquiry (historia) in Greece in the sixth century BCE
- To learn what history is and its origin.
- To learn about different views on the development of historical thinking.
- To learn different methods of history writing.
- To learn what scientific history writing is.
- To learn about a comparative study of Greek historians.
- To learn different views on Greek historians.
- To acquire knowledge of different aspects of Roman historiography.
- To learn the origins of Imperial history.
- To acquire knowledge about Roman history and its historians.
- To learn about the different methods of history writing in ancient

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## HISHCC02: Early Historic India (protohistory to the 6th century B.C.)

### After completion of this course students will be able

- To understand more about the sources and evidence for reconstructing the history of ancient India
- To learn various historical theories and interpretation about the Indian past
- To understand the idea of Bharat Barsha and its cultural traditions
- To learn the lifestyles of prehistoric people in the neolithic and chalcolithic age
- To learn various stages of Mehargarh civilization and other neolithic civilisation developed in the different parts of Indian subcontinent.
- To analyse the various historical debates and factors responsible for the origin and decline of Harapan civilization.
- To understand various aspects of material culture, society, economy, polity, and religious practices of different stages of Harappan civilization
- To learn historical debates regarding the original homeland of Aryans and how Aryans problem has been used for political purposes different parts of the world in modern times.
- To understand various aspects of material culture, society, economy, polity, and religious practices of early and later Vedic age.
- To understand context to the rise of anti-Brahminical movement like Buddhism, Jainism, Ajivikas etc and their philosophical foundation and their changes over time
- To learn the consequences of using iron tool in agriculture extensively and surplus production which led to development of trade economy and second urbanization in the Gangetic valley during the age of Buddha.
- Various aspect of society of early India such as varna and Jati system, marriage system, education system, social status of women, shudras, untouchables.

## HJSHCC03: Mauryan and Gupta Empires

### After completion of this course students will be able

- To understand the process of development of various types of state system like monarchy, republican and centralized state as well as the rise of Mahajanapadas and the formation of large empire
- To discuss the ways in which historians have questioned the nature of Mauryan state, Ashokan dhamma and the causes behind the fall of the empire.
- To get more knowledge about Ashokan inscriptions, the oldest deciphered script found in Indian subcontinent till the date.
- To learn about political powers like Sungas and Kanhas appeared in the Magadhan politics after the Mauryas.
- Get knowledge about indo greeks ruler popularly known as Bactrian rulers and cultural assimilation between the Greeks and Indians in the northwest frontier area of the subcontinent.
- Rise of supra regional powers like Kushana and Satavahana in northern and southern parts of subcontinent respectively

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- To learn the nature of flourishing trade of Rome with Southern India, the trade network
- To learn the characteristics of magnificent Gandhara, Mathura and Amaravati art and architecture during the Kushans and Satavahanas
- To get knowledge about the debate regarding Gupta period as golden age and rise of feudalism in the subcontinent.
- To observe the changes in the field of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period.

#### **HISHCC04: Political History of Early Mediaeval India (600 AD to 1200 AD)**


##### **After completion of this course students will be able**

- To understand more about the sources and evidence for reconstructing the history of early medieval India
- To understand the historical debate about the periodisation of Indian History
- To learn about the development of regional culture, regional languages-literature, regional architecture, regional shrines and cult under the patronage of regional powers
- To learn how political power shifted from Pataliputra to Kanauj; establishing political supremacy over Kanauj led to political contest and prolonged wars among the regional powers of the sub continent
- To learn about rise of Shasanka in Eastern India and emergence of Harshabardhana as one of greatest political power of northern India and struggle for power between the two
- To get knowledge about prolonged struggle for powers in the Deccan and far south of the subcontinent: Pallava and Chalukya rivalry, Rastrakuta and Pratihar rivalry
- To learn about the advent of Palas and their consolidation of power over the wide areas of eastern and northern India and the tripartite struggle for control of Kanauj took place in the ninth century among the Palas, Pratiharas and Rastrakutas.
- To learn about the rise of Cholas and the debate regarding the nature of Chola state : the concept of Segmentary state system
- To understand the debates on feudalism and third urbanization
- To discuss how the sultanate of Delhi had established in 1206.

#### **HISHCC05: Delhi Sultanate**

##### **After completion of this course students will be able**

- To understand more about the sources and evidence for reconstructing the history of medieval India
- To Explain the socio-political development under the Delhi Sultanate

  
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- To Discuss the conquest, reforms and administrative system under the Mameluks, the Khilji and Tughlaq period.
- To learn about the political disintegration of Delhi sultanate during the Saiyeds and Lodis and Delhi sultanate became a northern regional power surrounded in Delhi and its adjoining areas
- To learn about the mongol threats which had to face the sultanate rulers and their mongol policy
- To learn the nature of sultanate state and theories of kingship
- To understand the social status of various social groups : the ruling elite, ulemas
- To learn about the agricultural productions, land revenue system specially Iqta system , commerce and trade, overseas trade, monetization, growth urban centres during the sultanate
- To get the knowledge about the religious and cultural scenarios after the advent of Islam in India, especially the impact of Bhakti and Sufi movement and the emergence of new architectural style under the the sultanate rulers popularly known as Indo- Persian architecture
- To Explain the rise of regional powers such as Bengal, Vijayanagar, Bahamani kingdoms in various parts of India on the debris of sultanate empire
- To Discuss the foundation of Mughal dynasty in Delhi

### **HTSHCC06: The Feudal Society**

#### **After completion of this course students will be able**

- To learn about the disintegration of Holy Roman empire in the west Europe and emergence of Charlemagne and Frankish institutions under the Carolingian empire and the nature of Carolingian renaissance
- To get knowledge about the disintegration of Carolingian empire and the rise of Saxon empire
- To get knowledge about the impact of invasions of various nomadic tribes like Norsemen, Magyars and Arabs in the political scenario of west Europe
- To learn the basic characteristics of a feudal society its grounding institutions like Manorialism, Chivalry
- To learn the origins of feudal society in Europe and delve into the various thesis and interpretations regarding feudalism
- To learn the socio-economic conditions in feudal societies; how cultural changes took place in feudal society and how the mode of production changed from Slave mode to Feudal mode of production,
- To comprehend the processes how religion and its upholders became more powerful than the political ruler, the King and ruled people of the Medieval World,
- To form an idea how the Abrahamic religions Christianity and Islam manipulated the minds of the medieval men and successfully established the rules through religions, and the long term contest between the two i.e. crusades and its far reaching impact on European economy and polity
- To understand the dynamics of religions to contribute to the development of trade, commerce and urbanisation which ultimately resulted in the formation of Nation States.
- To comprehend the emergence of national kingships : Hohenstaufen in Germany , Valois in France which paved the way for formation of Nation states
- To get idea about the education system prevailed in medieval Europe, the role of School men and medieval universities

### **HISHCC07: Akbar and the Making of Mughal India**

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After completion of this course students will be able

- To learn about the sources and evidence for reconstructing the history of Mughal India
- To learn about Persian chronicles and tradition history writing under the patronage of Mughal rulers
- To Discuss the foundation and consolidation of power under the great Mughal emperor , Akbar
- To learn Political conquests over Gujarat, Rajputana, North west frontier, Bengal and Deccan under the rule of Akbar which made the Mughal a pan Indian empire
- Expansion of Mughal empire and the incorporation of Rajputs and other indigenous groups in the Mughal nobility
- To get the knowledge about the religious and cultural scenarios during the reign of Mughal in India, especially the impact of Bhakti and Sufi movement
- To get idea about religious tolerance showed by the Mughal rulers and specially evolution of Akbar,s religious policy and philosophical foundations of Sul-hi-kul promoted by Akbar
- To learn about the development of paintings and Indo- Persian architecture under the patronage of Mughal: some magnificent Mughal architectural buildings and their characteristics

#### HISHCC08: Renaissance and Reformation

After completion of this course students will be able

- To learn about the political, economic, and sociocultural developments in pre-modern Europe
- To understand more about the rise of the modern west and transition of European society and economy from feudalism to capitalism
- To explain the background of Italian renaissance and spread of humanism in Europe and how it shaped the modern minds
- new thought which emerged by revolution helped the countries like Spain, Portugal, England and others to voyages in Asian countries,
- To understand the different trajectories of reformation movement and its impact on polity and society of different parts of Europe specially
- To Get an idea the rise of national monarchy and European state system which led to the rise of nation state
- trace the origins of the scientific revolution and its impact on European society

#### HISHCC09: The French Revolution and Napoleon Bonaparte

After completion of this course students will be able

- To gain knowledge of the historiography of the French Revolution.
- To learn how several political, economical and social crises led to the revolution

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- To learn the philosophical foundation of french revolution which ultimately gave birth to the modern political thoughts
- .To learn about the rise of Napoleon and his empire.
- To comprehend about the impact of the revolution outside of France.
- To learn about the fall of napoleon and restoration of old regime under the leadership of Metternich

### **HISHCCI0: 19th-Century Revolutions in Europe**

#### **After completion of this course students will be able**

- To learn about brief knowledge of world politics after Napoleon.
- To learn how the concept of nationalism emerges in world politics.
- To learn about the transformation in society and economy in nineteenth- century Europe.
- To comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century
- To learn about the rise of Balkan nationalism and its far reaching impact on political scenario of Europe
- To comprehend the nature of tsarist autocracy in Russia, reforms under tsar and revolutionary movements against Tsar which paved the way for the revolution of 1905
- To get knowledge about the unification of Italy and Germany
- To learn the process of industrialization and different trajectories of industrialization in different countries : Britain, France, Germany, Russia
- to learn the impact of industrialization on European society and the rise of working class and working class movement and the emergence of intellectual left wing theories
- To comprehend the nature of new imperialism , a period of intensified imperialistic expansion from the latter half of the 19<sup>th</sup> century until the outbreak of World War I.

### **HISHCCII: Select themes in the colonial impact on Indian Economy and Society**

#### **After completion of this course students will be able**

- To understand more about the process of colonization in India since 1757 by the English East India Company
- To gather knowledge on the working of the colonial system through administrative, military, police, and educational institutions,
- To understand the nature of colonial exploitation through trade and commerce and various means,
- to discuss the impact of forced commercialization, deindustrialisation and expansion of railways in Indian economy
- to categorize the various responses to the colonial rule through popular uprisings by different social groups.
- To understand the consequent dissemination of colonial culture and ideology in the indigenous society and how the different strata of the indigenous socio cultural groups responded it
- To analyse the background of rise of western educated middle class and the limitation of socio-religious reformation movement led by them
- To understand the scope of Muslim reform movement and the forging of muslim communal identity competitive to Indianness

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### **HISHCC12: Peasant and Tribal Uprisings in Colonial India in the 19th Century**

**After completion of this course students will be able**

- To learn early colonial rule and revenue operations, revenue demands, settlements.commercialization of agriculture
- To comprehend the devastating impact of colonial intervention in the agrarian economy of India and the peasantry
- To discuss the various tribal movement developed in pre 1857 era in the western and eastern India
- learn how the tribal and peasant movements developed in the late 19<sup>th</sup> century
- learn about the nature of peasant movements in the late 19th century and the conflict between landlords and tenants, the role of moneylenders and struggle against them
- To learn about t the revolutionary potential of the Indian peasantry and historical debates regarding this

### **HISHCC13: International Relations after the Second World War**

**After completion of this course students will be able**

- To Understand the post-war developments of Political and Socio-economic scenarios of the World, Decolonization and the emergence of the Third world
- To understand the origin of Cold War and changing world politics.
- To Get an idea of the historical developments of West Asian and Southeast Asian countries.
- To learn how India played active role as a non alignment country in the international political platform
- To understand the process of disintegration of USSR and rise of unipolarism in international politics
- To Understand the Globalization and its impact on world politics.

### **HJSHCC14: Modern Nationalism in India**

**After completion of this course students will be able**

- To understand more about the views of different school of historians regarding the origin and the nature of Indian nationalism
- To comprehend the emergence of Indian nationalism which gave birth to different ideologies and ultimately anti colonial sentiment
- To explain the various trends of Indian nationalism, the formation of various political groups to challenge the British rule and thus the formation of the Indian National Congress
- To analyse the different phases of congress politics from the moderate to the rise of extremist inside congress which led to the road of mass involvement in the politics

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- through swadeshi movement
- to explain how Gandhi rose to power in Indian politics and the rise of new kind of leadership under Gandhi made people take part in movements irrespective of class, caste, creed, religion, sex, language groups from larger parts of India
  - To understand the British response to Indian nationalism and how the British ruled the nation by 'divide and rule' policy which resulted in the Hindu Muslim conflicts,
  - To comprehend how the communal politics play havoc during the last phase of the Indian National movement when India attained independence with partition and mass migration.

### **HISHDS01: Modern Transformation of China (1839-1949)**

**After completion of this course students will be able**

- To learn about the Transformation of China from a feudal economy and traditional society to a modern socio economic structure
- To get knowledge about the structure of traditional chinese society, position of the different social groups like Gentry, state bureaucracy peasantry
- To learn the philosophical foundation of sino centresim i.e. vassal- feudal lord relationship between china and the other south countries like Korea, Japan and tribute system
- To learn about nature of canton trade and its collapse
- To learn the background and impact of first and second Anglo-Chinese wars and opening up of china to the west and how china became a semi -colony
- To learn reaction and revolution of peasants against colonial economic exploitation and conversion to christianity by christian missionary
- To comprehend the actions taken towards the modernisation of military power and industrial growth under the patronage of ruling dynasty and its limitation and failure
- To learn the causes nature and failure of chinese revolution of 1911 and the role of Dr Sun-yat- sen
- To get knowledge about the rise of the Kuo-Min tang party and first united front and its contest with communist party
- To learn the background of long march and the Chinese Revolution which led to the rise of People's Republic of China under the leadership of Mao

### **HISHDS02: The Modern Transformation of Japan**

**After completion of this course students will be able**

- To develop a comprehensive understanding of the modern transformation of Japan from a feudal economy and traditional society to a modern socio economic structure
- To get knowledge about the structure of traditional Japanese society, position of the different social groups like Dymio, Samurai and traditional Japaneses religion like shintoism, Buddhism
- To learn the structure of Tokugawa shogunate and the Japanese feudal order namely Dymio system
- To understand opening up of Japan to the west and how Japan became a semi -colony which led to the collapse of shogunate and Meiji restoration
- To learn about the action taken towards modernisation of economy society, education and politics after Meiji restoration

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- To learn the trajectory of Japanese industrialisation, rise of Jaibatsu which paved way to the emergence of imperial Japan
- To comprehend the background and result of Sino -Japanese war, Russo- Japanese war,
- To learn the rise of militarism in the 1930s and 1940s, invasion of Manchuria and finally participation of Japan in the second World War

### **HISHDS03: War and Diplomacy, 1914-1945**

**After completion of this course students will be able**

- To learn how Europe divided into the rival armed camps towards the end of the nineteenth century and the causes of the First World War.
- To learn the causes and impact of the world Economic crisis of 1930
- To discuss the rise of fascism in Germany and Italy
- To learn how Nazi Germany responsible for the outbreak of Second World War
- To learn French quest for security' influence the political atmosphere of the post-WorldWar I Europe
- to Discuss the background of Bolshevik Revolution and its success
- To learn how League of Nations fail to fulfil its ideals
- To learn background of Second World war

### **HISHDS04: Environmental History of India (Early India and Medieval period)**

**After completion of this course students will be able**

- To learn how environmental history emerge as a branch of History and its definition, perspective
- To learn sources to unearth this newly emerged branch of history
- To learn the climatic factors responsible for the decline of the Indus Valley Civilization
- To learn how agricultural expansion and simultaneously happened in the Later Vedic times
- To learn the agricultural expansion led to deforestation in the Ganga valley
- To discuss the policies of the Mauryan rulers regarding forest and animal conservation
- To explain the relationship between forest dwellers and the pastoral communities in the medieval period
- To analyse the human-animal relations in medieval India in the context of royal hunt
- To learn How environment influenced the imperial policy of the Mughals

### **HISHSE02 : The Making of Indian Foreign Policy**

**After completion of this course students will be able**

- To understand the development and evolution of India's foreign policy towards its neighbouring countries over the decades
- To analyse how the contemporary international politics along with India's domestic politics played important role in shaping the foreign policy towards the big powers like USA, USSR and China
- To learn how India played active role as a non aligned country in the international political platform

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- To understand the development and evolution of India's nuclear policy over the decades
- To understand the shifts of foreign policy from idealism to realism at the end of cold war and reassessment of its relationship with many countries

### **HISHGE03: Some Perspectives on Women's Rights in India**

**After completion of this course students will be able**

- To discuss the struggle of women to secure their rights in India.
- To learn women's rights movement different parts of the world and role of United Nations in securing women rights
- To learn about various laws protecting women's rights in India
- To understand the limitations of laws and form opinions about what more can be done.
- To understand the role of state and NGO in women's empowerment

### **HISHGE04 : Gender & Education in India**

**After completion of this course students will be able**

- To understand pre colonial, colonial and post colonial historiographical trends in women's education in India
- To know the condition of women's education during medieval period and pre colonial phase
- To discuss social obstacles to women education in nineteenth century india
- To discuss the impact of social reform on women's education in colonial India
- To learn the role of christian missionaries and British official in spreading female education in colonial India
- To learn the initiative taken by indigenous individuals like Vidyasagar, Radhakanta Dev, Begum Rokewa etc towards the spreading of women;s education
- To learn the government policies, reforms, schemes, infrastructural facilities and limitations of women's education in independent India
- to learn the scope of technical and vocational education in independent India
- To assess the role of education in women empowerment

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